Tutorial

Educational content was created using respected and peer-reviewed EBP sources (Guyatt & Rennie,

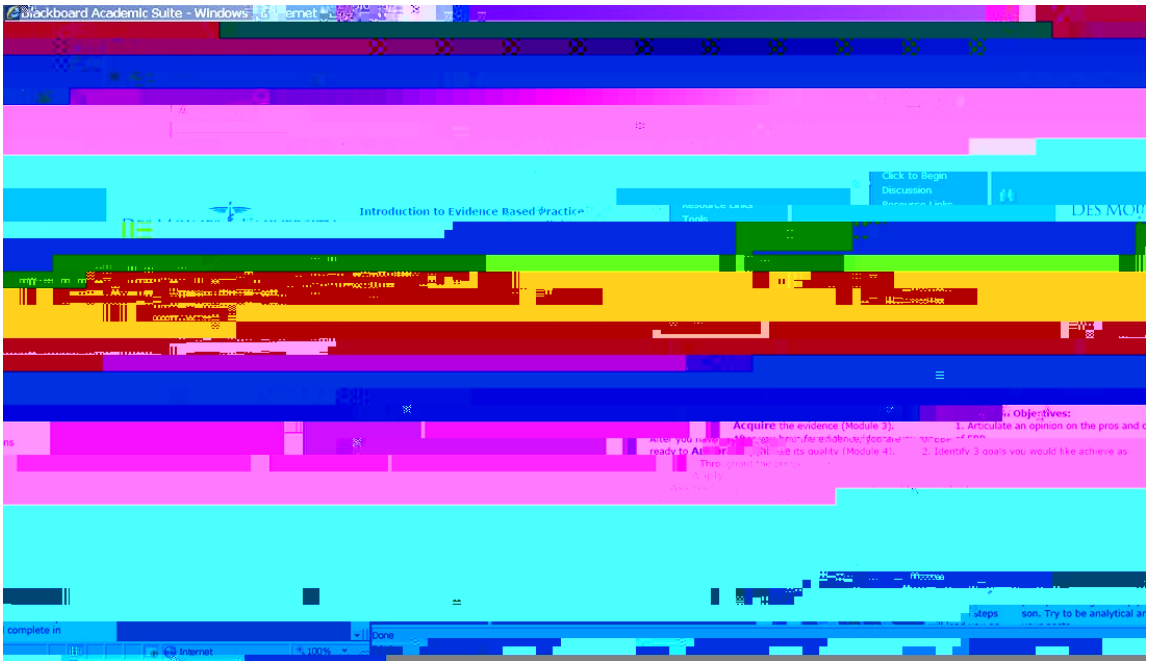

Figure 2. *Screen shot of PDF text slide from Module 1*.

Stumbo, 2008). This may be correlated with the fact that the PA students were relatively inexperienced with online learning compared to the DPT students, ane CSeceiSe m tooPT tiber co